



## Millrise Moments July & August 2017

Dear Parents,

Summer is here, Yeah!! Please ensure your child has a **hat** and **water bottle daily** as we spend so much time outside. It is the parent's responsibility to take the water bottle home every day to be washed. Please do not send your children to the daycare in sunglasses or flip flops.

**YEEHA!!!!** We are having our annual stampede breakfast on July 14<sup>th</sup>. Please join us from 7am-9am for a delicious breakfast. Dress Western!!!



We would like to wish all the children and staff who celebrate their birthdays in July and August a Very Happy Birthday...

At the end of every summer we have a hard time saying good bye to all of the beautiful children that have out grown the daycare, too the ones who are going to schools that we do not bus too and too the families just leaving. Good luck to all of them and please come back and visit us because I am sure we will all still be here.

The holiday sheets have been posted in your child's room. Please take time to fill out if you are planning a vacation in July or August. If not, please write "none". This just helps Judy figure out what staff I need in the building so my staff can also take holidays.

The kindergarten children to Grade 4 will be doing field trips. It is a safety issue with the smaller children, they will go to local parks. We have lots of fun things planned for everyone in our Centre. Discovery Zone for Pre-schoolers to grade 4 children.

Our Kindergarten graduation was a great success. Those children are so darn cute. Thanks to Hanna, Geraldine, Joanne and Evelina for all of their hard work and especially to the children who had a great performance.

**RECIPE OF THE TWO MONTHS:** Chickpea or Lentil and Veggie Salad

See attached recipe

**POLICY OF THE MONTH FOR JULY:** Field Trip Policy

See attached

**POLICY OF THE MONTH FOR AUGUST:** Centre Philosophy

See attached

**FROG STREET FOR BABIES: JULY: BEING FULLY PRESENT**

**AUGUST: LIMIT INTERACTION WITH TECHNOLOGY**

See attached

**FROG STREET FOR TODDLERS: JULY: Zoo Animals**

**AUGUST: On the Go**

See attached

**NO PRE-SCHOOL FROG STREET IN THE SUMMER MONTHS,**  
it is replaced with **DISCOVERY ZONE FOR THE BOTH PRE-**  
**SCHOOLERS AND OSC.**

See attached calendars

We are always looking for difference workshops for staff and parents, if anybody has any ideas or knows someone please get in touch with me.

We would love it if any parent could come in and talk about their work or share something from their culture. Please get in touch with me.

We are always looking into making to program better so if anyone has ideas for the QEP that would be wonderful.

Reminder that September 1<sup>st</sup> your fees will be \$50.00 higher per child for the Annual/Activity fees that we collect every September so that I can bring wonderful programs into the daycare for the children.

It's  
**SUMMER**  
Time

I have attached a poster about "Information for Parents Using Regulated or Approved Child Care".

Dates to Remember:

July 1<sup>st</sup> - Canada Day

July 3<sup>rd</sup> - Closed in Lieu of Canada Day

July 6<sup>th</sup> - Canada Parks Day

July 9<sup>th</sup> - Nunavut Day

July 10<sup>th</sup> - Orangemen's Day

July 14<sup>th</sup> - Stampede Breakfast from 7am to 9am

July 30<sup>th</sup> - National Friendship Day

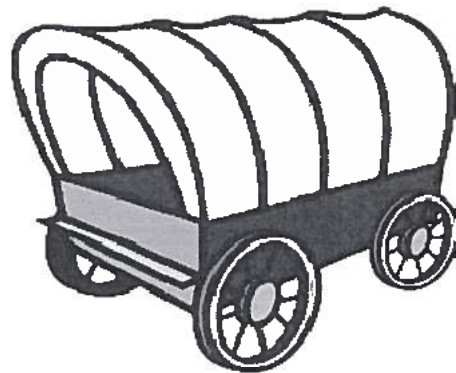
August 1<sup>st</sup> - Tisha B'Av

August 7<sup>th</sup> - Closed for Heritage Day

August 9<sup>th</sup> - International Day of The World's Indigenous Peoples

August 12<sup>th</sup> - International Youth Day

August 18<sup>th</sup> - Gold Cup Parade



Kindest Regards  
Millrise Staff

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# Chickpea and Veggie Salad

## Ingredients:

1 large can (2.84L) Garbanzo Beans, drained  
1 large onion, minced  
4 large carrots, shredded  
4 celery stalks, finely chopped  
Handful raw mushrooms, finely chopped  
2 apples, finely chopped  
\* Grated cucumber / zucchini optional

Mix together in a large bowl

## Dressing:

Olive oil  
Balsamic or cider vinegar  
Garlic powder  
Oregano  
Basil  
Mustard  
Brown sugar  
Salt & Pepper

## Preparation:

Mix together dressing and either toss on salad or serve on the side for children to serve themselves.

# Field Trips & Outings

## Purpose

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The purpose of this Policy is to:

- Inform all staff of their responsibilities during a field trip or outing to ensure that children are safe and well supervised during these events outside of our Child Care facility.

## Policy

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It is the policy of the Centre that when children are in our care during a field trips/outing that we ensure that the children are, at all times under such supervision as is adequate to ensure the development, safety and well-being of the children.

## Definitions

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**Escorted journey** means a journey that is provided on a regular basis between the Centre and the school or the Centre and another place, e.g., school drop-off and pick up. The journey may be by bus or made on foot.

**Centre Field Trip** means a journey that is prepared and provided by the Centre for the children and provides an outcome to a programmed activity. Parents are provided with written notification and must complete a permission form

**Outings** mean a neighbourhood outing to the local parks where approval has been provided by the parents upon enrolment.

**Volunteer-** students, parents and extended family members

## Procedure

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We will communicate regularly with parents/guardians, both verbally and in writing, on the proposed field trips/outings occurring at our Centre. Parents will be notified in writing prior to the event providing them with the location, details about the location (what will be there e.g. climbing structures etc), purpose of the field trip, time, location, supervision arrangements, transportation and the proposed return time, along with the names and contact number of staff attending the field trip. A release form for each field trip or excursion will be provided to the parent/guardian to authorize their child to engage in the event. Field trips to an outside location requiring travel in a bus will only involve children 4.5 years or older.

Staff and volunteers attending the field trip/outing are aware of our supervision policy and ensure the development, safety and well-being of the children at all times.

1. **Field Trip:** The following process will be followed when children are attending a field trip:
  - a. Prior parent/guardian permission must be given on the approved Permission form;
  - b. A copy of the Permission form is to be maintained with each child's enrolment record;
  - c. Staff:Child ratios will be maintained in accordance with the legislative requirements for the relevant Province; -additional adults (volunteers) will accompany the group;
  - d. A fully stocked First Aid Kit will be taken;
  - e. A copy of children's portable records will be taken with Centre Personnel along with a Centre roll/list of all children attending the field trip when escorting children to or from the Centre;
  - f. Regular head counts are conducted and confirmed with the Centre list and staff attending the field trip. A final head count is to occur before moving from the location back to the Centre;
  - g. A cell phone will be available to maintain contact. Any calls made on a personal cell phone will be reimbursed by the Centre. Staff are not permitted to use cell phones for personal use while on a field trip;
  - h. Staff members are to advise other staff members if they require the rest room. The other staff members will group the children and escort them to location near the restroom until the staff member has returned to the group;
  - i. No staff are permitted to leave the children for breaks when on a field trip;
  - j. No staff or volunteers are permitted to smoke while on a field trip.
  - k. Staff will prepare the children for outings by explaining where they are going, what will happen, whom they will see and who they need to listen to;
  - l. Safety rules and regulations are reviewed with the children and their chaperons (staff and volunteers) prior to each field trip;
  - m. Volunteers are to support staff on field trips and outings to ensure the children's safety and to supervise children in small groups or to assist at the Centre in special activities. They must be 18 years of age or older, never to be left alone with the children (even for short periods of time).
  
2. **During the vehicle journey:** The following process will be followed during vehicular journey, be it either a field trip or outing:
  - a. Children are not to be seated in the front passenger seat;
  - b. Children are to be seated and secured using the safety restraints provided:
    - i. Seatbelts for older children;
    - ii. Staff will review and enforce car safety rules that comply with Transport Canada guidelines;
  - c. All passengers provided transportation in an BrightPath bus must:
    - i. Remain polite to other community members;
    - ii. Remain seated in the bus at all times whilst the bus is moving;
    - iii. Not throw or discard items, for example litter, from the bus;
    - iv. Not place or hang hands, arms or other objects out of the bus when the vehicle is moving.

- d. All loose items in the bus must be secured. For example, bags, drink containers, and first aid kits must be placed under seats or in the rear of the vehicle;
  - e. Centre Personnel are not permitted to change the destination to a location not previously approved by a parent/guardian when commencing an escorted journey; and
  - f. Staff members are not permitted to talk on the cell phone while driving.
3. **Attendance records:** The following process will be maintained for recording a child's movement between the Centre and the field trip & outings if using an approved vehicle:
- a. Centre Personnel will mark the children's name off the Centre roll/listing when leaving the Centre and confirm numbers with the Centre Director;
  - b. The roll will be marked prior to departing the Centre to ensure that all children are present and accounted for;
  - c. Centre Personnel will sign the children off the roll upon arrival at the intended location;
  - d. Centre Personnel are required to sign the children's names off the roll/listing prior to leaving the external location to ensure all children are accounted for. In the event that a child is not accounted for, Centre Personnel will:
    - i. Contact the office of the location and ensure other children are to remain with the other staff and begin a search of the area;
    - ii. While this is occurring the other staff member is to contact the service and advise the Centre Director or Person In-Charge that the child has not been accounted for. If the child is not located after a max of 5 minutes the Centre Director will contact the police, 911;
    - iii. The Centre Director or Person In-Charge will contact the Area Manager if the child cannot be located and then the Parent is to be contacted;
    - iv. If the child is located within the 5 mins both the Area Manager and Parents are still to be contacted and advised of the incident; and
    - v. The Centre Director is to ensure that these incidents are reported to their Licensing officer.
  - e. On arrival at the Centre, the children will be counted and escorted into their rooms.
4. **Walking journeys:** Walking journeys are suitable for children ages 3 and older, as well as infants in strollers. When infants are taken on a walking journey they must remain in the stroller at all times. Where children are escorted on a walking journey the following protocol will apply:
- a. Centre Personnel will mark the children's name off the Centre roll/listing when leaving the Centre and confirm numbers with the Centre Director;
  - b. The Staff:Child ratio will be maintained in accordance with the relevant legislative requirements;
  - c. Centre Personnel will consider possible risks and will put in place control measures to manage the risk;
  - d. Children are required to walk – running is not permitted;
  - e. Children will not be allowed to cross a street without Centre Personnel present;
  - f. All persons will adhere to traffic rules and pedestrian safety guidelines;



- g. Centre Personnel will be positioned at the front and rear of the group. If required, Centre Personnel will provide a barrier between the children and the traffic;
- h. Regular head counts are to occur during the event to ensure all children are in sight;
- i. Centre Personnel are required to sign the children's names off the roll/listing prior to leaving the location to ensure all children are accounted for. In the event that a child is not accounted for, Centre Personnel will:
  - i. Ensure all other children are with the other carers and begin a search of the area;
  - ii. While this is occurring the other staff member is to contact the centre and advise the Centre Director or Person In-Charge that the child has not been accounted for. If the child is not located after 5 minutes the Centre Director will contact the police, 911;
  - iii. The Centre Director or Person In-Charge will contact the Area Manager if the child cannot be located and then the parent/guardian is to be contacted;
  - iv. If the child is located within the 5 mins both the Area Manager and Parents are still to be contacted and advised of the incident;
  - v. The Centre Director is to ensure that these incidents are reported to their Licensing Officer.
- j. On arrival at the Centre, the children will be counted and escorted into their room.

## **Associated Policies**

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Supervision Policy

Missing Children Policy

## **Associated Forms**

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Permission form for Outings 0-19 months

Permission form for Outings

Field Trip Form

Field Trip Checklist

## **Reference Information**

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Date Reviewed:     May 2015  
                              November 2016  
                              March 2017

# Our Philosophy

## OUR DREAM

Our dream is to give every child a happy, stimulating atmosphere that promotes fun and a love for learning. We will achieve this because:

- We love what we do
- We will continue to raise the standard of service to our communities and colleagues
- We are united to develop tailored care and educational services that enhance lifelong learning
- We will approach everything with a profound and personal respect for the individual
- We will champion the overall health and well being of everyone
- We will pursue everything we do with relentless honesty and integrity
- We will create safe and dynamic environments that everyone can enjoy
- We love to innovate
- We are committed to attracting, motivating and retaining outstanding people to our team

## OUR CHILDREN

We encourage children to have fun and to build friendships in a safe, secure and well-supervised early learning environment. We aim to develop each child's ability to:

- Feel confident, adequate and have a positive self-esteem
- Be independent
- Communicate well with others
- Learn to operate as individuals and as part of a group; to share and take turns
- Express themselves through speech, movement, music and art
- Observe, explore, question, reason and solve problems
- Share ideas and opinions

## OUR FAMILIES AND COMMUNITIES

We encourage families and communities to be active contributors to – and participants in – our programs.

## OUR EDUCATION PROGRAMS

BrightPath centres are committed to developing educational programs that guide children towards their learning outcomes.

## OUR CENTRE PERSONNEL

We believe that the Centre personnel working at our centers will be the best in the industry.

## OUR CENTRES

The focus of our BrightPath Centres is to provide exceptional early learning facilities. Our Centres will comply with stringent building and licensing standards.



# Parents as Partners

## Did You Know?

Respecting diversity means seeing differences in people (gender, age, religion, ethnicity, family structure, ability levels, body type, ideas) as normal and positive. We want children to see people as individuals and not as stereotypes. We want children to understand that people can share similar characteristics and also have differences. Coach your child to value diversity.

## Try It Out

1. Model respect for others. Your child is aware of your behaviors and determines how she feels about others by watching you.
2. Prevent your child from viewing television shows that promote stereotypes.
3. Read books that embrace diversity. Choose books that present females in typically male roles and cast females as heroines. Read books that show diversity in families (structure, celebrations, customs). Share books about diverse cultures.
4. Travel with your child.
5. Treat differences among people as a natural part of the world to be accepted and explored. Reframe hurtful statements your child might make. For example, if your child says, "He is fat," reframe the thought by saying, "People come in all sizes."



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# Parents as Partners

## Did You Know?

Sick children do not belong in group care. When everyone abides by the rules and keeps sick children at home, the overall health of children in group care is improved. This may at times be challenging because of your employer's expectation of attendance. It is important to have a plan.

## Try It Out

- Think ahead about options for days when your child needs to be away from group care.
- Solicit relatives and neighbors to be available on call when you need their help.
- Research people in your area who take care of moderately-ill children.
- Consider forming a co-op with other parents. If two of you have a sick child, you can take turns taking a day off.



# Parents as Partners

## Did You Know?

Children need quality experiences outdoors to develop an attachment to nature and the earth. As they become more attached to the outdoor environment, they will grow up to be conservators of the earth. Despite all the reasons children are not spending time outdoors (safety issues, time issues, space issues) make a commitment to help your child fall in love with nature.

## Try It Out

- Spend time outdoors with your child. Plant a garden, build a tree house, or play games.
- Take your child on a camping trip or to the beach.
- Go on nature walks. Call attention to bugs, plants, birds, and other interesting things you find along the way.
- Visit national forests. There are ranger programs in all national parks that have programs designed specifically to promote the "goodness of earth."
- Watch nature programs with your child.
- Recycle and involve your child in the process.



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# Parents as Partners

## Did You Know?

Research identifies seven key skills children need to be successful in school and in life (Schiller, 2010). These seven skills were identified several decades ago and are validated by current research. These skills are the foundation of academic success. There are small things you can do each day to help children grow in these seven areas.

## Try It Out

### Self-confidence

Give your child opportunities to solve child-size problems, such as figuring out how to divide a sandwich with a sibling.

### Curiosity

Help your child fall in love with nature by planting a flower bed together.

### Self-control

Help your child label emotions and brainstorm ideas that might help him feel better.

### Relatedness

Model appropriate ways to interact with others (making eye contact, speaking in a clear voice, being willing to compromise).

### Intentionality

Offer your child three choices and then help her carry out the plan.

### Communication

Encourage your child to speak in front of others. Do not speak for him.

### Cooperation

Play games with your child where everybody "wins," such as working a puzzle together.

# Parents as Partners

## Did You Know?

You can optimize your child's brain development! When children are born, there is plenty of brain "hardware" ready to be wired. Your child's experiences will wire his brain and every experience counts right from birth. Your child's brain will be 80% wired by age three so make every minute count.

## Try It Out

- Be "fully present" with your child. Listen intently and respond sincerely. Your child needs your full attention.
- Read to your child. Talk to your child. Sing with your child. These activities build neural connections and skills for learning to read.
- Make sure your child gets enough sleep. Toddlers need 10 to 12 hours of sleep each night.
- Make sure your toddler has room to move physically. Most of the brain wiring required for physical movement (dexterity, coordination, balance) takes place during the first five years of life.
- Make sure your child drinks plenty of water and gets plenty of oxygen. These fuel the neurotransmitters that carry information through the brain.



## Looking Ahead

Please bring recycled socks and paper towel tubes to our classroom for next week's activities.

Frog Street Toddler © 2014 Frog Street Press

# Parents as Partners

## Did You Know?

Mealtime is a great time to teach your child manners and appropriate behaviors. Most of your child's manners are learned from watching you and his caregivers.

## Try It Out

- Make it a point to have dinner together regularly. Set all technology aside (laptops, tablets, cell phones) and focus on modeling appropriate table manners.
- Carry on conversations about the events of the day for each family member.
- Encourage children to use good manners, take turns, and listen to others.
- Keep a set of conversation cards (attached) available and use one on occasion to spark unusual conversation. As your child gets older, let her help create the conversation starters.

Of all your favorite foods, which one would you find it most difficult to give up for the rest of your life?

What is your favorite song?

If all your clothes had to be the same color, which color would you choose?

# Conversation Starters

Directions: Cut the cards apart. Choose one card and read it aloud. Invite your child to answer the question to begin a dinnertime conversation.

Of all your favorite foods, which one would you find it most difficult to give up for the rest of your life?

In your opinion, which animal is the most beautiful?

If you had a tree house, what would you put in it?

If you could be like an animal, which one would it be?

What is your favorite song?

What is your favorite flavor of ice cream?

If all your clothes had to be the same color, which color would you choose?

Which animal do you think is the funniest looking? Why?

If we had a box as big as the washing machine, what could we make with it?

Do you like cold weather or hot weather the best? Why?

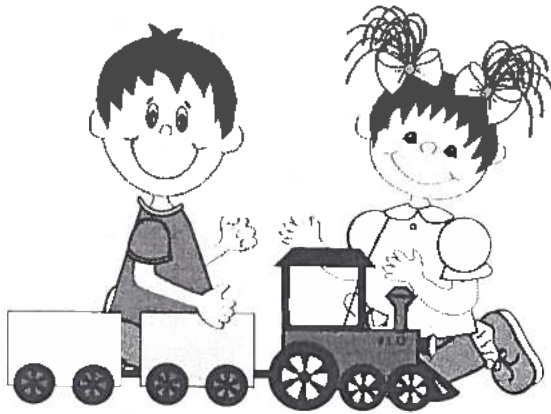
What is your favorite TV show? Why?

What do you think is a good name for a dog? Why?

# Parents as Partners

## Did You Know?

Toddlers are beginning to interact with their peers and will continue to have a greater interest in these interactions throughout their preschool and elementary years. As your child works and plays more with others, playing fair and taking turns becomes increasingly important. These skills are at the heart of children's self esteem, happiness, and achievement throughout life.



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## Try It Out

- Be a consistent example of turn-taking and fairness with others.
- Talk with your child about why you believe it is important to be fair and take turns. Give your child examples from your own life, as a child and as an adult.
- Acknowledge your child when she does her best to wait for a turn or when she is fair.
- Encourage your child to use assertive but nonthreatening words rather than physical force to claim her turn.
- Practice turn-taking at home. Let everyone take a turn at selecting a group activity (choosing a TV show or game, sharing jobs around the house).

# Parents as Partners

## Did You Know?

Humor boosts learning and memory while decreasing stress by lowering the stress hormone called *cortisol*. Children are joyful. They giggle, laugh, and chuckle throughout the day and are looking for adults to join them in their joy. Look for playful ways to interact with your child.

## Try It Out

- Sing silly songs. Make up silly songs about everything. Don't worry about rhyme or tune.
- Read funny books and rhymes.
- Redirect challenging behavior with humor. If your child doesn't want to put his shoes on, try humor. Toddlers laugh at mix-ups (using a banana as a telephone, wearing shoes on your ears, small clothing on big people, pointing to an eye and calling it a nose, calling someone by the wrong name).
- Join in playful moments. When your child is laughing, find out what's funny and laugh along.
- Bring toys to life by talking to them and pretending they hear and respond back.



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Sun	Mon	Tue	Wed	Thu	Fri	Sat	
						1	
2 <b>Camper's Delight</b>	3 <b>Centre Closed for Canada Day</b>	4 Nature Colleges Leaf Painting Make Binoculars	5 Tissue Paper Fish Fish names Fishing in Sensory Bin Fishy Hopscotch	6 Bug Rocks Bug Scientists Tracking Bugs/Insects	7 Bring in a Sleeping bag Today No Paintbrushes Camping Experiences Campfire Story's Time	8	
9 <b>Colour Crazy</b>	10 Wax Paper Art Exploration of Colors Color Twister	11 Create your own Rainbow Colored Rice Sensory Play Outdoor mural Painting	12 Aluminum Foil Painting Flower coloring Experiment Play with Colored Streamers	13 Rainbow Fruit Kebabs Milk & Color Experiment Color Hokey Pokey	14 Stampede Breakfast Yarn to yarn Color Crazy Celebration - 3 to 5 Rainbow Cupcakes Giant Rainbow Projects	15	
16 <b>Under the Sea</b>	17 Sand Painting Sea Shell Shorting In the Sea - Sensory Bin	18 Sponge Painted fish Fishing for Numbers Fish Match Game Fish Freeze Dance	19 Playdough Crabs Snappy Crab Hat Let's do the Crab Walk	20 Painting with Tentacles Swimming Octopuses Slimy Jellyfish The Jelly Fish Dance	21 Bring your swim suit and towels Fun at the beach Party	22	
23 <b>Splish Splash</b>	24 Walking in the rain Picture Weather words Making Puddles	25 Frozen colored Ice Exploring Clouds Wiggle worm Raindrop Yarn College	26 Cloud Pictures Counting Clouds Making Binoculars	27 Thunder Pictures Bubble Art Weather Dance Cloud	28 Bring your bathing suit of a fabulous water fun Day	29	
30 <b>Desert Oasis</b>	31 Snake Tracks Snad Letters Sand Art Carnel Races	<b>Pre-School Room 4,5,6</b>					



August 2017

August 2017						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
<b>Desert Oasis Con't</b>		<b>1</b> Kangaroo Races Tortoise Race Draw Cactuses Magnifying Snad	<b>2</b> Desert animals Colleges Desert Memory Game Snake Sort Soccer and Skipping	<b>3</b> Wet sand Play Desert Survival Camel Races Palm Tree Crafts	<b>4</b> Desert Tea Party Sand Dough Rock Painting	<b>5</b>
<b>6</b> <b>Penny Carnival</b>	<b>7</b> Centre Closed for Long Weekend	<b>8</b> Creating Masks Clown Matching Game Bean bag Toss	<b>9</b> Cotton Ball Painting Clown Masks Carnival Clown Dancing	<b>10</b> Face Painting Ball Toss Activity Chasing Bubbles Juggling	<b>11</b> Fabulous Friday event 3:00 pm to 4:30 pm Carnival Day	<b>12</b>
<b>13</b> <b>STEAM</b>	<b>14</b> Gingerbread cookies Build rafts to see if they float Gingerbread scented playdough	<b>15</b> Build Houses Straw, Sticks and Bricks College Look at Blueprints	<b>16</b> Build Bridges Playdough Trolls Play jumping the river	<b>17</b> Build a tall Tower Ribbon Painting Shape towers Mix magic Potions	<b>18</b> Build a tall Tower Ribbon Painting Shape towers Mix magic Potions	<b>19</b>
<b>20</b> <b>Camper's Pick</b>	<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>
<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>	<b>31</b>	Pre – School Room 4,5,6 August 21 to 25 Children's Pick, keep you posted August 27 to 31 Teachers Pick, keep you posted	

Sun	Mon	Tue	Wed	Thu	Fri	Sat	
						1	
2 Cityscape Construction	3 Centre Closed for Canada Day	4 Canvas Tape City Scapes	5 Fish Creek Nature Walk 10am to 12 pm Creating Buildings with Recyclable Materials	6 Yoga in the Park Lego Construction Challenge	7 Newspaper Bridge Competition	8	
9 Sports Jam	10 Terry Fox Workshop 10am Dribble Paintings Create your own Sneakers	11 Telus Spark 9:30am to 2:00pm Baking cookies Cookie Box Craft	12 Ball Hockey with a Straw Learn about the sport of Hockey	13 South Glennmore Spray Park 10am to 1:30pm Hockey Crossword Hockey Bingo	14 Stampede Breakfast 7am to 9am Sports Jam Olympics event	15	
16 The Great Cookie Bake Off	17 Salt Dough Key Chains Cookie Camp Bakers Hat	18 Somerset Playground 10am to 12pm Create Medals and Flags for Sports Jam Olympics	19 Baking Cookies Cookie Recipe Cards	20 Midnapore Playground 10am to 12pm Baking Cookies Prepare for the Cookie Sale	21 Cookie Bake Off and Cookie Sale	22	
23 Secret Spy School	24 What Are Spies? DIY Spyglasses	25 Somerset Water Park 10am to 1:30pm Discuss Famous Spies Invisible Ink	26 What do Spies Wear? Fingerprinting	27 Military Museums 9:30am to 2:00pm How do you become a spy? Secret Spy box	28 Secret Mission Day Maze Challenge	29	
30 STEM	31 Bridges around the world Who can build the strongest bridge	Room 7 OSC					

July 2017		August 2017					September 2017	
Sun	Mon	Tue	Wed	Thu	Fri	Sat		
STEM Cont'		1 Cars and Boats Make a cars that rolls on a boat that floats	2 South Glenore Spray Park 10am to 1:30pm Catapults Build a Catapult, Test it and use it to paint	3 Bubble wands and Waterslides Lets make 2D and 3D bubbles	4 Towers and Parachutes Create a Tower	5		
6 Mardi Gras	7 Centre Closed for Long Weekend	8 Mad Science 10am to 12pm What is mardI Gras? Mardi Gras Mask Making Pancake Tuesday	9 Costumes!! Create them Mardi Gras Dice and Game boards	10 Heritage Park 9:30am to 2:00pm Crown Creations Baking King Cakes	11 Mardi Gras Centre Parade and Face Painting	12		
13 The Cruise Ship Adventure	14 Make cruise Ship Passport Caribbean Carnival Head Piece	15 10am to 12pm 23 Evergreen Playground Popcorn Bag Designs Make Popcorn and Play Bingo and Games with Cards	16 Beach rescue Necklaces Make Cruise Ship Photo Frames	17 Fish Creek Playground 10am to 12pm Spa Day Mani and Pedi Day Create your own Cruise beverage	18 The Captain's Ball Wear your favorite Party Outfit	19		
20 Camper's Pick	21	22 Kayden Farms 10am to 2pm		24 Spruce Meadow 10am to 2pm	25	26		
27 Summer Favourites	28	29	30	31 End of Summer Party	Room 7 OSC August 20 to 25 Children Pick, keep you posted August 27 to 31 Teachers Pick, keep you posted			

More Calendars with US Holidays: [Sep 2017](#) [Oct 2017](#) [Nov 2017](#) [Dec 2017](#)